

Course of Study:
Sociology
(Grades 10-12)



Course of Study - Social Studies - SPRING 2023
Sociology Grades 10-12

Strand: Sociological perspectives - An invitation to Sociology

Learning Standard:	How Taught?
1. The Sociological perspective	Direct instruction
2. The origins of Sociology	Small groups instruction
3. Theoretical perspectives	Project Based Learning Textbook Reading

Materials:

Culture

- 1) District/Taxpayer Resources
- McGraw Hill - Sociology and You 2)
Resources that are part of our system -
Crash Course Sociology 1
- Crash Course Sociology 2
- Crash Course Sociology 3
- Crash Course Sociology 4

How Assessed?

- End of topic assessment
Vocabulary-based assessments
Target and standard based MCQ and FRQ
Application projects
Diagnostic and practice tests

How Re-Taught?

- Teacher directed instruction

Strand: Culture and Social Structures -

Learning Standard:	How Taught?
1. The basis of culture	Direct instruction
2. Language and culture	Small groups instruction
3. Norms and Values	Project Based Learning
4. Beliefs and Material culture	Textbook Reading
5. Cultural diversity and similarity	

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Materials:	How Assessed?
1) District/Taxpayer Resources <ul style="list-style-type: none"> - McGraw Hill - Sociology and You 	End of topic assessment Vocabulary-based assessments
2) Resources that are part of our system <ul style="list-style-type: none"> - Crash Course Sociology 10 	Target and standard based MCQ and FRQ Application projects

<ul style="list-style-type: none"> - Crash Course 11 - Leave it To Beaver Season 1 Episode 	Diagnostic and practice tests
	How Re-Taught?
	Teacher directed instruction

Strand: Culture and Social Structures - Socialization

Learning Standard:	How Taught?
1. The importance of socialization	Direct instruction
2. Socialization and the self	Small groups instruction
3. Agents of socialization	Project Based Learning
4. Processes of socialization	Textbook Reading

Materials:	<ul style="list-style-type: none"> - Crash Course Sociology 13 - Crash Course Sociology 14 - Genie: Secret of the Wild Child PBS - Genie Wiley TLC Documentary - Tom and Jerry: Explosions and Violence youtube
1) District/Taxpayer Resources <ul style="list-style-type: none"> - McGraw Hill - Sociology and You 2) Resources that are part of our system - Crash Course Sociology 12	

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How Assessed?

End of topic assessment
 Vocabulary-based assessments
 Target and standard based MCQ and FRQ
 Application projects

Diagnostic and practice tests

How Re-Taught?

Teacher directed instruction

Strand: Culture and Social Structures - Social Structure and Society

Learning Standard:

1. Social structure and status
2. Social structure and roles
3. Preindustrial societies
4. Industrial and postindustrial societies

How Taught?

Direct instruction
 Small groups instruction
 Project Based Learning
 Textbook Reading

Materials:

- 1) District/Taxpayer Resources
 - McGraw Hill - Sociology and You
- 2) Resources that are part of our system
 - Crash Course Sociology 15

How Assessed?

End of topic assessment
 Vocabulary-based assessments
 Target and standard based MCQ and FRQ
 Application projects
 Diagnostic and practice tests

How Re-Taught?

Teacher directed instruction

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Strand: Culture and Social Structures - Groups and Formal Organizations

<p>Learning Standard:</p> <ol style="list-style-type: none"> 1.Primary and secondary groups 2.other groups and networks 3.Types of social interaction 4. Formal organizations 	<p>How Taught?</p> <p>Direct instruction; small groups;</p> <p>Direct instruction</p> <p>Small groups instruction</p> <p>Project Based Learning</p> <p>Textbook Reading</p>
<p>Materials:</p> <ol style="list-style-type: none"> 1) District/Taxpayer Resources <ul style="list-style-type: none"> - McGraw Hill - Sociology and You 2) Resources that are part of our system <ul style="list-style-type: none"> - Crash Course Sociology 16 - Crash Course Sociology 17 - Scenes from movie “Mean Girls” 	<p>How Assessed?</p> <p>End of topic assessment</p> <p>Vocabulary-based assessments</p> <p>Target and standard based MCQ and FRQ</p> <p>Application projects</p> <p>Diagnostic and practice tests</p> <p>How Re-Taught?</p> <p>Teacher directed instruction</p>

Strand: Culture and Social - Deviance and Social Control

<p>Learning Standard:</p> <ol style="list-style-type: none"> 1.Deviance and Social control 2. Functionalism and deviance 	<p>How Taught?</p> <p>Direct instruction</p> <p>Small groups instruction</p>
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3. symbolic interactionsim and deviance	Project Based Learning
4. Conflict theory and deviance	Textbook Reading
5. Crime and punishment	

Materials:

- 1) District/Taxpayer Resources
 - McGraw Hill - Sociology and You 2)
- Resources that are part of our system -
 - Crash Course Sociology 18
 - Crash Course Sociology 19
 - Crash Course Sociology 20
 - Scenes and Clips from Scared Straight Documentary

How Assessed?

- End of topic assessment
- Vocabulary-based assessments
- Target and standard based MCQ and FRQ
- Application projects

- Diagnostic and practice tests

How Re-Taught?

- Teacher directed instruction

Strand: Social Inequality - Social stratification

Learning Standard:	How Taught?
1. Dimensions of stratification	Direct instruction
2. Explanations of stratification	Small groups instruction
3. Social classes in America	Project Based Learning
4. Poverty in America	Textbook Reading
5. Social mobility	

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Materials:	How Assessed?
1) District/Taxpayer Resources <ul style="list-style-type: none"> - McGraw Hill - Sociology and You 	End of topic assessment Vocabulary-based assessments
2) Resources that are part of our system <ul style="list-style-type: none"> - Crash Course Sociology 21 - Crash Course Sociology 22 - Crash Course Sociology 23 - Crash Course Sociology 24 - Crash Course Sociology 25 - Crash Course Sociology 26 - Crash Course Sociology 27 - Crash Course Sociology 28 	Target and standard based MCQ and FRQ Application projects Diagnostic and practice tests
	How Re-Taught?
	Teacher directed instruction

Strand: Social Inequality - Inequalities of Race and Ethnicity

Learning Standard:	How Taught?
1. Minority, race, and ethnicity	Direct instruction
2. Racial and Ethnic relations	Small groups instruction
3. Theories of prejudice and discrimination	Project Based Learning
4. Minority groups in the US	Textbook Reading

Materials:

- 1) District/Taxpayer Resources
 - McGraw Hill - Sociology and You 2)
- Resources that are part of our system -
 - Crash Course Sociology 34 - Crash Course Sociology 35 - Crash Course

- Sociology 7
 - Brown Eye, Blue Eye - Jane Elliot
- How Assessed?**

- End of topic assessment
- Vocabulary-based assessments

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Target and standard based MCQ and FRQ
 Application projects
 Diagnostic and practice tests

Teacher directed instruction

How Re-Taught?

Strand: Social Inequality - inequalities of Gender

Learning Standard:	How Taught?
1. Sex and gender identity	Direct instruction
2. Theoretical perspectives on gender	Small groups instruction
3. Gender Inequality	Project Based Learning Textbook Reading

Materials:

- 1) District/Taxpayer Resources
 - McGraw Hill - Sociology and You 2)
- Resources that are part of our system -
 - Crash Course Sociology 31
 - Crash Course Sociology 32
 - Crash Course Sociology 33
 - Crash Course Sociology 36
 - Crash Course Sociology 8
 - Child of our Times: Gender Roles in

How Assessed?

- End of topic assessment
- Vocabulary-based assessments
- Target and standard based MCQ and FRQ
- Application projects
- Diagnostic and practice tests

How Re-Taught?

Childhood - BBC Active - Sexual Stereotypes in the Media	Teacher directed instruction
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Social Institutions - Family

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Learning Standard:	How Taught?
1. Family and Marriage across cultures	Direct instruction
2. Theoretical Perspectives and the family	Small groups instruction
3. Family and marriage in United States	Project Based Learning
4. Changes in marriage and family	Textbook Reading

Materials:

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| 1) District/Taxpayer Resources
- McGraw Hill - Sociology and You 2)
Resources that are part of our system -
Crash Course Sociology 37 - Crash
Course Sociology 38 | End of topic assessment
Vocabulary-based assessments
Application projects
AP Classroom "Progress Checks"
Diagnostic and practice tests |
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How Re-Taught?

Teacher directed instruction

Strand: Social Institutions - Education
How Assessed?

Learning Standard:	How Taught?
1. Development and structure of education	Direct instruction
2. Functionalist Perspective	Small groups instruction
3. Conflict Perspective	Project Based Learning
4. Symbolic Interactionism	Textbook Reading

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Materials:

1) District/Taxpayer Resources -
 McGraw Hill - Sociology and You 2)
 Resources that are part of our system -
 Crash Course Sociology 40

How Assessed?

End of topic assessment
 Vocabulary-based assessments Target
 and standard based MCQ and FRQ

- Crash Course Sociology 41 Application projects Diagnostic and practice tests	
How Re-Taught?	
Teacher directed instruction	

Strand: Social Institutions - Religion

Learning Standard:	How Taught?
1. Religion and Sociology	Direct instruction
2. Theoretical perspectives	Small groups instruction
3. Religious organization and religiosity	Project Based Learning
4. Religion in the United States	Textbook Reading

Materials:

1) District/Taxpayer Resources -
 McGraw Hill - Sociology and You 2)
 Resources that are part of our system -
 Crash Course Sociology 39

Target and standard based MCQ and FRQ
 Application projects
 Diagnostic and practice tests

How Assessed?

End of topic assessment
 Vocabulary-based assessments

How Re-Taught?

Teacher directed instruction

Strand: Social Change-Social Change and Collective Behavior

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Learning Standard:	How Taught?
1.Social change	Direct instruction
2.Theoretical perspectives on social change	Small groups instruction
3. Collective behavior	Project Based Learning
4. Social movement	Textbook Reading

Materials: How Assessed?

1) District/Taxpayer Resources	End of topic assessment
- McGraw Hill - Sociology and You	Vocabulary-based assessments
2) Resources that are part of our system	Target and standard based MCQ and FRQ
- History Channel - Salem Witch Trials	Application projects
Documentary	Diagnostic and practice tests
	How Re-Taught?
	Teacher directed instruction